

**Commission on Teacher Credentialing
Common Standards Preliminary Report of Findings**

Institution	CSU East Bay
Date of Review	May 2017

Please prepare an addendum that addresses those areas below that were deemed to require more information by reviewers during the Common Standards review and where specific evidence is requested for the site visit. Brief narrative is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

This Common Standard reviewer feedback sheet, along with the addendum responding to the reviewer comments and questions must be posted on the institution's accreditation website at least 60 days before the site visit. This is in addition to the other documents required for inclusion on an accreditation website such as all program assessment documents and feedback from the program reviewers. Please do not resubmit your response the items below to CTC. Rather the responses need to be available on your institution's accreditation website in preparation for the 2017-18 accreditation review.

Standard	Preliminarily Aligned	More Information Needed	Part(s) of the standards for which more information is needed	Specific Evidence Needed for the Site Visit (in addition to that which addresses the column to the left).
Standard 1: Institutional Infrastructure to Support Educator Preparation		X	<p>Provide additional evidence that “the <i>institution</i> actively involves <i>faculty</i>, instructional personnel, and relevant <i>stakeholders</i> in the organization, coordination, and decision making for all educator preparation programs.”</p> <p>Provide additional evidence that “The <i>Unit Leadership</i> has the authority and institutional <i>support</i> required to address the needs of all educator preparation programs and considers the interests of each program within the <i>institution</i>.”</p>	<p>Provide additional evidence of SLP Advisory Council membership and participation, Interviews and review of evidence at site visit</p> <p>Provide additional evidence that demonstrate clear lines of authority and accountability of shared unit head responsibilities (CEAS Dean and CLASS Dean) for SLP program. Enhanced Organizational Chart delineating specific authority and interviews at site visit</p>

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Standard 2: Candidate Recruitment and Support	X			Provide Evidence from the Diversity Recruitment plan
Standard 3: Course of Study, Fieldwork, and Clinical Practice.	X			<p>Provide evidence related to the following:</p> <ul style="list-style-type: none"> • Field placement assignments • Specific qualifications of school based supervisors (sbs) • Selection criteria of sbs • Supervisor training documents <p>Please provide evidence of how fieldwork and clinical practice evaluated.</p>
Standard 4: Continuous Improvement		X	Provide additional evidence, including current examples of how the unit collects feedback from key stakeholders such as employers and community partners.	<p>Element 1: There is a need to confirm that the system is operating as depicted through interviews with coordinators, department chairs, and program faculty and other available evidence.</p> <p>Element 2: Participation of candidates and stakeholders in the assessment system can be confirmed at the site visit.</p>
Standard 5: Program Impact	X			Please have available evidence related to the progress of the program impact data collection/analysis plan